

**Dailey School 2017-2018
School Annual Education Report (AER) Cover Letter**

April 19, 2018

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2016-17 educational progress for the Dailey Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Mr. Lance Sumpter for assistance.

The AER is available for you to review electronically by visiting the following web site www.beecherschools.org, seeing the combined report at <https://goo.gl/5ZRRQs> or you may review a copy in the main office at your child's school.

For the 2016-17 school year, schools were identified using new definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been given one of these labels.

As a building, we are not meeting the growth sought in both reading and math. Initiatives being taken by the school to increase our growth include:

- Instructional support from our local ISD, Genesee Intermediate School District.
 - ELA Consultant and Math Consultant
- Title I Funded HQ Tutors
- Extended day school tutoring, after school programming through 21st Century Programs, intersession learning, and summer school programming.
- Readers and Writers Workshop
- Parent trainings, programs, and an onsite coordinator
- A balanced calendar
- MI Excel Blueprint for Systemic Reconfiguration

State law requires that we also report additional information.

PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

Resident students attend the school which is appropriate to their grade level.

All schools in our county participate in schools of choice. This allows any student from anywhere in the county to be a part of the Beecher Community School District. The following procedures are implemented to enroll a student:

1. Parent fills out enrollment papers which consist of Student Enrollment Form; Records request form, Home Language Survey, Health History and Insurance, and EDP registration. All new pupils also provide the following:
 - a. Copy of birth certificate
 - b. Shot record
 - c. Grades from previous school
 - d. Behavior report
 - e. Transcripts
 - f. Current phone number and emergency contact
2. Secretary makes copies of necessary documents.
3. Secretary makes CA-60 file for incoming student.
4. Counselor assigns schedule to incoming student.
5. Secretary sends request for records to previous school.

THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

Our continuous school improvement plan focuses on strategies to improve academic performance identified through data reviews. Our goals are tied to all subject areas assessed on the State test as well as district assessments. The plan includes strategies and activities to improve skills in the following academic areas: reading, mathematics, writing, social studies, science. Our teaching staff meets in Professional Learning Communities on specific classroom and grade level practices.

A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL

Dailey Elementary School does not have any specialized schools

IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL

Curriculum copies can be found online or with the specific teacher assigned to that component. The school curriculum is based upon the Common Core standards and the New Science Standards. The core content area curricula are reviewed and revised on a continuous basis. A full review is done at the end of each school year, with revisions being made when necessary. Each department reviews their curriculum at respective meetings, discusses and makes necessary

changes. A review of any changes made to state standards is also incorporated into this review. All changes go to administration for approval. The process has been in place for multiple years.

THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

NWEA Assessments:

READING	Spring 2015-16 RIT	Spring 2016-17 RIT
Grade 2	179.7	181.9
Grade 3	183.4	184.4
Grade 4	192.3	187.9
Grade 5	200.1	198.1
Grade 6	202.6	201.3

MATH	Spring 2015-16 RIT	Spring 2016-17 RIT
Grade 2	183.7	186.6
Grade 3	187.8	191.4
Grade 4	196.8	196.1
Grade 5	204.2	203.7
Grade 6	209.2	205.4

IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

<u>Fall 2014</u>	<u>Spring 2015</u>	<u>Fall 2015</u>	<u>Spring 2016</u>	<u>Fall 2016</u>	<u>Spring 2017</u>
69%	30%	56%	32%	21%	30%

Working together and as a family, the Beecher Community School District staff and administration is working to continue to grow our families academically. We are proud of the efforts put forth and know each year continues to be a transformational school year for everyone.

Sincerely,

Lance E. Sumpter, Ed.S

Principal
Dailey Elementary School